



LESTER B. PEARSON CATHOLIC HIGH SCHOOL

STUDENT AGENDA

2018-2019

PRINCIPAL

Mr. Bill Walsh

VICE-PRINCIPALS

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Ms. Marie Brazeau (A-K)

Ms. Angela Harrison (L-Z)

GUIDANCE COUNSELLORS

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SCHOOL, BOARD AND PROVINCIAL OBJECTIVES

Lester B. Pearson Catholic High School is proud of its spirit, excellence, and sense of community. All students are expected to uphold the school's philosophy of respect, responsibility, and pursuit of excellence. A dedicated staff works closely with students to help them achieve their goals.

SCHOOL GOALS

1. to provide a safe and comfortable atmosphere
2. to provide support systems for new students
3. to foster an environment of respect, sensitivity, responsibility, dignity, and diligence
4. to pursue excellence in all programs
5. to effectively utilize the resources available through our Partnership -in- Education agreements
6. to continue the strong liaison between school and community parishes

OCSB SPIRITUAL THEME 2018-2019



Micah 6:8 is one of the most popular lines in scripture.

This First Testament verse of the prophet Micah has been described as the whole of the Christian mandate in one sentence

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS:

A graduating student is expected to be:

1. A discerning believer formed in the Catholic Faith Community
2. An effective communicator
3. A reflective and creative thinker
4. A self-directed, responsible, lifelong learner
5. A collaborative contributor
6. A caring family member
7. A responsible citizen

EQUITY AND INCLUSIVE EDUCATION

As a school community we recognize that all people are created in the image and likeness of God and, as such, all people have the right to be treated with dignity, respect, and fairness. Our goal is to create a school environment where all individuals are treated with respect and dignity regardless of race, ancestry, place of

origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, or disability. Students must inform their teacher in advance of religious observances that are likely to conflict with classes and assessment activities. The provision of religious accommodations does not exempt the student from religion course requirements and participation in religious activities.

COMMUNICATION

The staff of Lester B. Pearson strives to communicate with parents and students on a regular basis. Parents are encouraged to contact their son or daughter's teacher(s) if they have any concerns about their child's progress or well-being. In order to keep both parents and students informed, the school uses the following means of communication: daily oral and written announcements, Meet the Teacher evening, Parent Information Night, SCHOOL (www.lbh.ocsb.ca) AND BOARD (www.ocsb.ca) WEBSITES, PROGRESS REPORT AND MIDTERM - REPORT CARDS (each semester), parent/teacher interviews, newsletters, Twitter (@LBPearsonCHS), FACEBOOK (Lester B. Pearson Catholic High School), school email LesterBPearson.High@ocsb.ca, and the LBP Catholic School Council. We are asking that if parents want to contact their child during school hours, that they call the main office.

LESTER B. PEARSON CATHOLIC SCHOOL COUNCIL

The Lester B. Pearson Catholic School Council is an advisory committee comprised of parent, staff, student, community, and parish representatives. Its role is to provide a direct form of communication between the school community and the parent community.

ONTARIO SCHOOLS CODE OF CONDUCT

Code of Conduct

Lester B. Pearson proclaims that all people are created in the image and likenesses of God, and as such, have the right to be treated with dignity, respect, and fairness. To this end, we promote a learning environment in which all members of the school community feel safe, included, and accepted. Lester B. Pearson's Code of Conduct sets clear standards of behaviour that apply to our students as well as all individuals involved in our school community (parents /guardians, volunteers, staff, and third-party groups). These standards apply to students whether they are on school property, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate.

Students:

Students will be treated with respect and dignity. In return, through acceptable behaviour, they must demonstrate respect for themselves, others, and the environment. Students must also act as responsible citizens. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time, and ready to learn;
- shows respect for himself or herself, for others, and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions.

Parents/Guardians:

Parents/Guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, and accepting learning environment for all students when they:

- show an active interest in their child's school work and progress;

- communicate regularly with the school;
- help their child be neat, appropriately dressed, and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial code of conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the school's Code of Conduct;
- assist school staff in dealing with disciplinary issues involving their child.

Visit our school website for more information on our code of conduct [<https://lbh.ocsb.ca>]

POLICY REGARDING BULLYING

In keeping with the Board's commitment to provide a safe environment in its schools, behaviour which jeopardizes the emotional well-being or physical safety of students or staff shall not be tolerated. Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances where engaging in bullying will have a negative impact on the school climate. The Board acknowledges that bullying adversely affects a student's ability to learn and the school's ability to educate its students.

Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Cyber-bullying is the use of information and communication technologies, such as e-mail, cell phone and text messages, instant messaging, personal websites and online personal polling websites, YouTube, and Facebook type sites, to support deliberate, repeated and hostile behaviour by an individual or group, that is intended or perceived to harm others. Bullying also adversely affects healthy relationships and the school climate.

Students are not permitted to digitally photograph or record audio or video of school activity without first obtaining permission from those involved. A teacher or administrator may give permission for the digital recording of school activities and events (sports, games, spirit assembly, a special presentation) where the participants are aware that they may be recorded. The online digital posting of classroom activity, and/or inappropriate student interactions (students fighting) is likely to have a negative impact on the school climate and/or violate the privacy of others who have not granted permission to be recorded. Posting of such recording will result in school sanctions.

All reports of harassment in cyber-space will be investigated. Sanctions may include, but are not limited to, the loss of computer privileges, detention, School Resource Officer involvement and suspension from school.

OCSBconnect

The Safe Schools anonymous reporting system at the Ottawa Catholic School Board.

School Safety Starts With You!



Frequently Asked Questions

What is OCSBconnect?

OCSBconnect is a service that strives to make schools safer and more welcoming for all students, staff and parents. The service can act as a portal for school safety and announcements. It is available during 2013-2014 in intermediate-secondary schools.



To do this, OCSBconnect provides a timely response to all anonymous text reports.



Tips submitted to OCSBconnect are shared with the appropriate school staff, where normal school and Board protocols will be followed.

What should I report?

We hope that you will share anonymous tips on bullying, student safety, and crime, to make your school safer.

What number do I text?

Text or call to 613-777-0977. This creates what we call a conversation.

Can I also call that number?

Yes, but OCSBconnect will not engage in phone conversations.

Will OCSBconnect provide counselling?

No, OCSBconnect's operator will never offer counselling. It is an information service centre. We can, however, refer you to Kids Help Phone if you are in crisis. The school can also provide the same support it does every day. You should always consider first asking for help in person at your school.

How will my tip be used?

OCSBconnect tags each tip according to the type of incident and the location where it occurred. (e.g. #bullying, #theft, #onschoolproperty).

Tagging allows the Ottawa Catholic School Board to learn more about the use of the service, as well as the needs of our students and schools.

OCSB staff will review conversations on a daily and monthly basis, to better understand how tips are handled, the volume of tips received and stakeholder satisfaction.

Your tip will always remain anonymous in the OCSBconnect system. School officials may ask for your identity if your tip is of an urgent nature that requires face-to-face conversation.



SECTION C: LBP CODE OF STUDENT BEHAVIOUR

Catholic schools exist for the purpose of providing the opportunity for students to develop their spiritual, intellectual, emotional, physical and social abilities. These abilities are best developed in a safe and comfortable atmosphere. To this end, students have certain rights that must be safeguarded through the cooperative efforts of the students, staff, parents, and the community.

Behavioural expectations are based on the commandments – “Love God and love your neighbour as yourself”.

L. B.P. Classroom Expectations

As a Catholic community, we are committed to values that respect human dignity and promote learning. Students are expected to:

- 1. Be polite** and considerate of staff and fellow students.
- 2. Use respectful language** and avoid offending others. The use of profane or discriminatory language is not permitted in the school or at any school sanctioned event.
- 3. Be responsible.** Respect other people and their belongings. Recognize that students and staff have the right to a safe and secure school.
- 4. Respect school property** such as textbooks, equipment, and classrooms.
- 5. Dress according to the school rules.** Please see page 9 for more detailed information regarding the school dress code.
- 6. Be punctual.** At the sound of the bell, be seated in class and ready to learn.
- 7. Be productive.** Get organized to complete school work on time.
- 8. Listen.** Only one voice should be heard at a time in the classroom, unless the class is doing group or partner work.
- 9. Be cooperative.** All tasks have value.
- 10. Work towards success for all.**

General Behaviour

1. Every student is responsible for exhibiting good manners and for using language appropriate to a Catholic High School.
2. Students should be considerate, respectful, and courteous to all personnel including peers, bus drivers, custodians, office staff, teachers, visitors, and guest teachers.
3. When moving from class to class, students should conduct themselves in an orderly manner. Running, roughhousing, and yelling is not acceptable behaviour in the school hallways.
4. Gym bags/knapsacks, coats should be stored in lockers and are **not** to be taken to class. Each student is given a locker. Students are not to share lockers.
5. Food and beverages are permitted outside the cafeteria **ONLY IF THE STUDENT IS IN A CLASSROOM WITH A TEACHER**. Students are expected to make sure the area that they eat in is kept clean.
6. Skateboards and inline skates are not to be used on the school premises.
7. Everyone must take responsibility for keeping the school and grounds clean.
8. Students must refrain from inappropriate displays of affection in and around the school.
9. Students are to respect property i.e. To take pride in the school, to clean up after oneself in the classroom, halls, cafeteria, and washrooms.
10. Students may not engage in playing games where betting occurs in the school.
11. Laser pointers are not allowed in the school.

Progressive Discipline & Promotion of Positive Student Behaviour Policy

The goal of this policy is the promotion of positive student behaviour that contributes to and sustains a safe, inclusive, and accepting learning environment in which every student can reach his or her full academic and spiritual potential.

Progressive discipline is part of a whole-school approach which involves all members of the school community in maintaining respectful relationships throughout the school community. Progressive discipline involves the use of a continuum of prevention programs, interventions, supports and consequences that include learning opportunities for students to promote positive behaviour and healthy relationships.

Visit our school website for more information on this policy [<https://lbh.ocsb.ca>]

SCHOOL POLICIES

School books and materials (including electronic devices)

Students are responsible for coming to class prepared with the necessary materials, e.g. notebooks, textbooks, paper, pens, pencils, and student planner.

Textbooks and school issued electronic devices are the property of the school. They should be returned in good condition at the end of the period of use. Prior to final exams, all 9-12 students must return all textbooks. Textbooks and electronic devices which are lost or damaged, have a repair and/or replacement fee.

PERSONAL ELECTRONIC DEVICES

At the Ottawa Catholic School Board (OCSB), we believe that technology can be a powerful tool to enhance learning enabling students to access information and collaborate with others across the school, community, and the internet. We believe all students, staff and parents must be good digital citizens by following the standards of acceptable use when using either school-owned technology or their own personal electronic device for school purposes or when connected to school board networks.

Please note that Lester B. Pearson Catholic High School assumes no responsibility for the loss, recovery, repair, or replacement of any personal electronic device brought into the school.

School Hours

1. THERE ARE VARIOUS PRE-SCHOOL ACTIVITIES THAT GO ON BEFORE SCHOOL. ONLY STUDENTS INVOLVED IN THESE SUPERVISED ACTIVITIES SHOULD BE IN SCHOOL BEFORE 8:00 AM. At the end of the day, students who are not involved in supervised activities are expected to leave by 3:15 p.m.
2. Classrooms will be open 15 minutes prior to the commencement of classes and will remain open at least 15 minutes after classes are dismissed for the day. Classes after lunch begin at 12:20 p.m. (Gr. 9-12) and 1:09 p.m. (Gr. 7/8).
3. The Main Office is open from 7:30 a.m. until 3:30 p.m., Monday to Friday.

Class Schedule

High School

Period	Regular Schedule	Early Dismissal Schedule
1	08:45 – 10:10 AM	08:45 – 9:50 AM
2	10:15 – 11:30 AM	09:50-10:50 AM
LUNCH	11:30 – 12:15 PM	10:50 -11:30 AM
3	12:20 – 1:35 PM	11:30 – 12:30 PM
4	1:40 – 2:55 PM	12:30 – 1:30 PM

Grade 7&8

Period	Regular Schedule	Early Dismissal Schedule
HR	8:45-8:50AM	8:45-8:50 AM
1	8:50-9:40 AM	08:50 – 9:30 AM
2	9:43-10:33 AM	09:35-10:10 AM
3	10:36-11:31 AM	10:10 -10:50 AM
4	11:34-12:24 PM	10:50 – 11:30 AM
LUNCH	12:27-1:09 PM	11:30 – 12:10 PM
5	1:12-2:02 PM	12:10 – 12:50 PM
6	2:05-2:55 PM	12:50 – 1:30 PM

Withdrawal

Any student withdrawing from Lester B. Pearson Catholic High School must complete a withdrawal form in the Student Services office. Students leaving the school must meet with Guidance Counselors for an exit interview. Lockers must be cleaned out and all books returned.

Dress Code

Students are encouraged to be neat and tidy. Student dress should be in keeping with the Christian atmosphere of our school.

Underwear and undergarments should not be visible.

All clothing should not have any distasteful messages, or have any slogans or advertisements relating to drugs, alcohol, or tobacco.

The following items are not acceptable for lower-body wear: short skirts, short shorts, bike/cycling shorts, pajama pants.

The following items are not acceptable for upper body wear: shirts with low neck lines, stomachs that are visible, shirts with bare backs.

Hats, hoods, should not be worn in the school building. The wearing of bandanas is not permitted in the school or on school property.

Students who are found not to meet the requirements of the dress code will be given the opportunity to correct the issue.

Certain courses have dress requirements. These will be discussed by the teacher on the first day of school should it be necessary.

Scented Products

There are members of the Lester B. Pearson Community who have severe allergies to scented products. We are asking that the use of strongly scented products not be used in school or worn to school. Students are prohibited from spraying perfume or other scented aerosols in the building.

Fire Alarm Instructions

The signal to evacuate is a continuous clanging of a bell. Route directions are posted in each room. When the fire alarm rings, take note of the fire exit to be used, leave the room, and go directly outside and away from the building. Remain with your class for attendance AND FOLLOW THE DIRECTIONS OF YOUR TEACHER.

Deliberate and unnecessary pulling of the fire alarm is in contravention of the Criminal Code of Canada and will result in severe punishment. Fire direction signs must not be taken down.

Protocol for Secure Classroom and Lockdown Procedures

Secure Classroom and Lockdown procedures are used in situations where the administration or authorities determine it is necessary to keep students in their classes.

Teachers will discuss the procedures with students. Parents can read about the procedures on the school website in the Safe Schools section.

Lockers and Locks

Lockers are issued to students but are the property and responsibility of the school. Students must use a proper combination lock, provide the combination to their homeroom teacher and office at the start of the year, and keep their lockers clean. Graffiti or writing of any kind on the lockers is not acceptable. Do not give out locker combinations. The school reserves the right to inspect or search any locker at any time. Students may go to their lockers before school, during lunch period and at the end of the day. Visits to lockers by students during the school day are to be brief and infrequent. **Students are encouraged not to bring valuables to school. School bags are not to be brought into classrooms.** The school cannot assume responsibility for locker contents.

Buses

Students in Grades 7 & 8 who live in areas served by O.C. Transpo and who reside more than 1.6 km from the school will be provided with a Presto pass. Students in grades 9 to 12 who reside more than 3.2 km will be provided with a Presto pass. Poor attendance and persistent lates could lead to the loss of bus pass privileges.

Detentions

Detentions may be assigned for being late, truancy or misbehaviour. Detentions take precedence over other activities. Students must come to the detention room with work to do. It is the student's responsibility to inform parents and to arrange transportation if he/she will be late due to detentions. If a detention is missed, a meeting with the vice-principal will take place and appropriate interventions will be assigned.

Visitors To The School

All visitors, including former students, must report to the front office upon entering the school. Guest passes may be provided in special circumstances. Students are asked to decide to meet their friends from other schools off school property before or after school hours.

Student Fee

A student fee of \$30.00 (\$50.00 family rate) for Grades 7-12 students should be paid by the last school day in September.

The Learning Commons

The Learning Commons at Lester B. Pearson encourages students to experience the joy of reading, collaboration and learning through the use of technology and research. Flexible furniture and the use of a variety of technologies will allow students and teachers to share in new and exciting ways of learning. The technology available to students includes the use of a SmartBoard, Netbooks, Laptops, Desktop Computers, e-Readers, iPads and iPods.

The Learning Commons is open Monday to Thursday from 8:00 A.M. to 4:00 P.M. and 8:00 A.M. to 3:30 P.M. on Friday.

Items (books – fiction and nonfiction) can be borrowed using a Student I.D. card, with a fine of 20 cents per day for overdue items. As well, students may sign out Laptops, Netbooks, e-Readers, iPods and iPads for a period, a day, overnight or for a weekend. Each student will have to produce a signed permission form and receive training on certain technologies before they can use them or sign them out. Failure to return technology that has been signed out on time or has been damaged could result in privileges being denied or that technology

being replaced at the student's expense.

Students are expected to behave in a quiet and orderly fashion out of consideration for fellow Learning Commons users.

Office Phones

The office phones are in constant use during the normal day-to-day operations of the school. They are available for student use to call parents for permission to sign out or for emergency purposes.

Rules for use of computers at Lester B. Pearson

Your login name and password will be provided to you at the beginning of the school year. With these, you will be able to access the school's computer network from any of the computers in classes and the learning commons. You will be able to save work on your own network folder that is not accessible by any other student. Do not give your login and password to anyone.

Appropriate use of the computers

1. Network users are responsible for appropriate behaviour on the Board data networks, as outlined in the school or employee code of conduct.
2. Access to network services is a privilege given to users who agree to act in a considerate and responsible manner. That access entails responsibility. Inappropriate use may result in a suspension or cancellation of access privileges. School administrators and staff supervisors will deem what is inappropriate use.
3. Network users are expected to abide by the generally accepted rules of network etiquette and conduct themselves in a responsible, ethical, and polite manner while online.
4. Network users are not permitted to transmit, request, submit, or publish any defamatory, inaccurate, abusive, obscene, profane, pornographic, threatening, offensive, racist, illegal material.
5. Network users may not willfully access any files or content that may damage, compromise, violate, infiltrate or in any way negatively affect the Board computers, electronic devices or network or those of other users.
6. Students, upon accidentally arriving at an inappropriate site, must follow the procedure ("Stop, Back, Tell" – Click the stop button, click the back button, tell the teacher).
7. Physical or electronic tampering with computer resources is not permitted. Damaging computers, or compromising security on computer systems, or computer networks may result in cancellation of the user's privileges or other measures as deemed appropriate by school administration.
8. Network users must respect all copyright laws that protect software owners, artists and writers. Plagiarism in any form is not permitted.
9. Security on any computer system is essential. Students aware of any problem in the school's computers, network, or Internet connection, should notify the system administrator and/or teacher. Students must not demonstrate any potential security problem or risk to others. Using someone else's password or accessing anyone else's electronic or online content without their permission is prohibited.

10. Network users should be aware that their use of Board resources is monitored and recorded. Information Technology staff employs the use of Internet tracking and filtering software to control and monitor Internet access.
11. The Ottawa Catholic School Board makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Board assumes no responsibility or liability for any phone charges, line costs or usage fees, nor for any damages that a user may suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, technology failures, failure to back up, or service interruptions. Use of any information obtained via the Internet is at the user's own risk. The Board specifically denies any responsibility for the accuracy or quality of information obtained through its services.
12. Board employees who operate the system may review files and messages to maintain system integrity and insure that users are using the system responsibly. Messages relating to, or in support of illegal activities, will be reported to the appropriate authorities. Violations of the terms and conditions stated above may result in a loss of computer access, as well as other disciplinary or legal action. Users are considered subject to all local, provincial, and federal laws.

Students who violate the school or board policies regarding computer and Internet use may be subject to the following penalties:

- detention
- parental contact
- suspension, with a record of the reason for the suspension placed in the student's OSR
- loss of all computer access, for a period or permanently
- repayment of any costs involved in repairing and replacing vandalized or damaged hardware
- expulsion under the Safe Schools Act of Ontario
- prosecution under the Criminal Code of Canada (Sections 342, 430)

e-Learning

Please contact Student Services or your Guidance Counsellor should you wish to take an e-learning course. Please be aware that there is a difference between private e-learning courses and courses offered through the school board. Contact your Guidance Counsellor to discuss these issues, and should you wish to enroll.

SECTION E: EVALUATING STUDENT PROGRESS

Reports

For High School (9-12) the students' Interim Reports will be issued mid-way through each semester (i.e. November and April). Final reports will be issued at the end of each semester (February and June). A progress report will also be issued at the beginning of October and March. Formal interviews will also take place at this time.

Timetable Changes

To sign up for courses at Lester B. Pearson, a student and his/her parents must sign a student contract. Changes to this contract are kept to a minimum and must fall within the guidelines outlined below.

To change a course, the student must submit a written request before the end of the second week of the semester. Acceptable reasons to change a course include:

- failed prerequisite course;
- needs a compulsory credit to graduate;
- passed the course at night school or summer school.

To change a level (i.e. from Academic to Applied level), the student must submit a request before the first week after the interim reports. An acceptable reason to change a level is that a student is experiencing serious difficulty in the present level.

Assignments/Tests/Rich Performance Tasks/Examinations (9-12)

Evaluation is an on-going process and marks are obtained through a combination of term work and formal examinations. Late assignments will be allowed only with the teacher's prior permission. All cases will be subject to departmental policies.

Incidents of plagiarism on essays/assignments will be dealt with using progressive discipline.

Examinations are held twice yearly: January and June. **Examinations will not be re-scheduled for holiday convenience.** Medical appointments should be scheduled so as not to conflict with exams. No student will be given permission to miss an examination or rich performance task except for medical reasons and a medical certificate or its equivalent should be handed in to the appropriate vice-principal.

Period	Semester 1 Exams	Semester 2 Exams
1	Jan 23, 2019	June 19, 2019
2	Jan. 24, 2019	June 20, 2019
3	Jan. 25, 2019	June 21, 2019
4	Jan. 28, 2019	June 24, 2019

Exam practices are as follows:

1. Students are to report to the examination room with the appropriate materials necessary to write the exam.
2. All students must remain in the examination room for at least 1 hour.
3. Students are expected to remain silent during the entire examination period.
4. Students who fail to write an exam without legitimate reason or permission automatically receive a grade of zero for that exam.
5. If a student is late for an exam without a legitimate reason, no extension of time will be given.
6. Students found cheating on an exam will be referred to the vice-principal, and appropriate consequences will be assigned.
7. Jackets, pencil cases, paper, books, food, and drink are not allowed in the classroom during the writing of exams.

Homework

Regular, consistent home study is essential. A quiet place to work and a specific daily time set aside are very helpful. Parents are encouraged to take an active interest in homework. Students are also encouraged to seek help from teachers, attend homework club sessions, and use the learning commons before and after school.

Academic Integrity

The Ottawa Catholic School Board challenges students and staff to practice Christian values and strive for academic excellence. Academic integrity is considered a critical learning expectation for all subject areas. Only work that honours academic integrity will be considered for assessment. Therefore, academically dishonest work will compromise a student's success. In addition to the academic implications, academically dishonest behaviour will lead to behavioural consequences. A school administrator will determine the range of these implications and consequences.

Academic Recognition

An HONOUR LIST is posted twice each semester, for midterms and for the final mark. To be on the HONOUR LIST a student must have a general average of 80% or more. Two assemblies will be held each year to recognize students on the Honour List. In February the Semester 1 Honour List students will be recognized, and the Semester 2 Honour List students will be recognized in September of the next school year.

SECTION F: STUDENT SUPPORT SERVICES

Chaplaincy

The chaplaincy program helps to create an atmosphere for prayer, community worship and the celebration of the sacraments. Retreat experiences allow students a time and place to relate to one another, to share and to grow in moral decision-making. Outreach and service projects provide the opportunity to act and live out the Gospel values. The chaplain also exercises the role of counselor by offering spiritual guidance. The chaplain is a person who is there to listen and to offer the assurance of God's loving care and concern.

School Resource Officer

The school resource officer serves as a resource to the school, staff, administration, parents, and students. The SRO is available to do lectures and assist the school in any way possible. As a secondary role, the SRO investigates criminal matters that occur on or off school property during the school day.

Student Services

The Student Services program is planned and organized to assure students' access to the learning experiences, personal assistance and accurate information resources that they will need to make informed and thoughtful decisions. The program fosters student awareness and understanding of themselves and their relationships with others, while it helps them clarify their educational options and career alternatives. School counselors are available to aid with any personal, vocational, or academic concerns. Interviews with students may be conducted on a routine basis or at the request of students, parents, teachers, or school administrators. Counselors may also act as referral agents for students or parents requiring the assistance of the Psychological Services Department or other community resources. It is the student's responsibility to notify those teachers whose classes will be missed due to a Student Services appointment.

Co-operative Education

Co-operative Education is an exciting hands-on mode of learning whereby students are provided with meaningful learning experiences outside the classroom which complement and enrich learning activities. Senior students interested in Co-op should plan to attend an information meeting and submit a completed application prior to the deadline for option sheets.

Student Success Steering Committee

Identifies students “at-risk” through referrals from teachers, guidance counselors and vice-principals. This committee assigns students to appropriate services.

Student Success Teachers

Work with and tracks students at risk of not earning their credits.

Resource Unit (Grades 7-12)

The Resource Unit is designed to give identified and referred students the opportunity to enjoy optimum progress in the regular classroom. Resource teachers work closely with classroom teachers to adapt and modify the existing curriculum to suit the needs of students. School administration, the Student Services Department, subject teachers, parents, and the students themselves may make referrals.

English Language Learners (ELL)

English as a Second Language and English Literacy Development support is available through courses designed to support students as they develop academic proficiency in various subject areas. In addition to providing credit language courses in ESL and some sheltered courses, the ESL Centre provides a welcoming and safe learning environment. Courses will be taken to integrate students into not only the mainstream system of academics but the school culture as well. Translators will be provided for parents who need them. Ottawa Community Immigrant Services Organization and the Ottawa Catholic School Board work in partnership to provide settlement services for students and families through the Multicultural Liaison Office program.

Grade 9-12 Achievement Centre

The Grade 9-12 Achievement Center helps students to earn credits towards completing a high school diploma.

Rideauwood

Education and counseling is provided for those students facing substance abuse or other addictions in their lives.

Youth Services Bureau (YSB)

Education and counseling is provided for those students experiencing mental health issues.

Destination Employability Pathway

This pathway provides an opportunity for students to participate in experiential learning outside the school including job shadowing, job twinning, work experiences and cooperative education. Candidates are coached

in resume writing, health and safety, and preparation for interviews.

Peer Ambassadors

Peers at work is an organized peer support program with a teacher advisor, which provides learning experiences where selected, trained, interested, and supervised students actively engage in helping other students. The program's basic premise is that young people identify with, respond to, and learn well from their peers.

EQAO Preparation

All teachers are involved in supporting Lester B. Pearson students in preparation activities for EQAO testing. Classroom sessions, after school sessions, and resource support are used to improve Literacy and Numeracy skills. EQAO Testing currently takes place in Gr. 9 Math and in Gr. 10 Literacy.

SECTION G: STUDENT ACTIVITIES

Students participating in extracurricular activities are expected to maintain the academic and behavioral standards of the school. All student nominations are subject to administration approval.

Student Council

An active and vital part of student life is the Student Council. All functions that bear directly on the student body are channeled through the Student Council. The individual student is encouraged to put forward his or her views and ideas at any Student Council meeting and help organize events.

Dances

1. Dances will be restricted to LBP students.
2. Students must purchase their own tickets and sign the registry book to be admitted.
3. No lockers will be available to students during the dance. A coatroom will be provided.
4. Once students leave the school building, they will not be readmitted to a dance.
5. Tickets are not sold at the door. No one will be admitted to the dance after the doors close.
6. Smoking, alcohol, and drugs are strictly prohibited. Consequences from the school will be assigned.
7. A student suspended from a dance for inappropriate behaviour will be banned from dances for 1 year.
8. Tickets must be purchased in advance to ensure DJ bookings.

Athletics and Clubs

We encourage students to participate in extracurricular activities to enable them to meet new people, to share ideas and to learn new skills. As members of a team or a club representing the school, students must conduct themselves in an appropriate and responsible manner.

High School Sports

Students may play on the following Junior or Senior teams:

In the past, sports on offer have been: Cross Country Running, Basketball, Soccer, Golf, Volleyball, Wrestling,

Girls Hockey, Girls Touch Football, Badminton, Track and Field and Rugby, Tennis, Swimming, Lacrosse, Nordic Skiing. Not all teams are offered each year.

Students are required to pay a one-time athletic fee (\$40.00 for HS, \$20.00 for Gr. 7/8) when playing their first sport of the year. This includes a ticket to the Annual Athletic Banquet.

Intramurals

In addition to the team sports, Lester B. Pearson has an excellent intramural program for all grade levels and abilities. Your involvement is essential to the success of the intramural program.

Clubs and Activities (7-12)

Adopt-a-Homeroom All Science Challenge Ambassadors A-V Crew Art Club Alzheimer's Partnership Blood Donors Black History Month Breakfast Club Cappies Cardboard Boat Race Club Chess Club Choir Computer Club Concert Band Concours de Français Concours d'art Oratoire Drama – School Play Environment Club Global Outreach Graduation Dance Committee Homework Club Jazz Ensemble (Sr. & Jr.) Jr. and Sr. Band Learning Commons – <i>Literacy Plus Club</i>	Learning Commons -- <i>Red Maple Book Club</i> Learning Commons – <i>White Pine Book Club</i> Math Contests Me to We Percussion Ensemble Peer Mentors Public Speaking Recycling Robotics Club Role Playing Club Rosary Club Science & Math Olympics Ski Club Soap Box Derby Social Justice Speak Student Council Variety Show Volunteering 40+ Club Weight Training Yearbook Youth Ministry
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Graduation Committee

This committee is comprised of graduating students and two teacher advisors, whose goal is to raise funds through school-based activities to help reduce the cost of the graduation dinner dance. Activities such as pub nights, car rallies and March break trips (Mexico, Mont Tremblant, etc.) are not sanctioned or supported by the school.

 Lester B Pearson Catholic High School						
September 2018		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Labor Day	4 First day of school	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

 Lester B Pearson Catholic High School						
October 2018		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8 Thanksgiving Day	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31 Halloween			

 Lester B Pearson Catholic High School						
November 2018		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

 Lester B Pearson Catholic High School						
December 2018		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Christmas holidays	25 Christmas holidays	26 Christmas holidays	27 Christmas holidays	28 Christmas holidays	29 Christmas holidays
30 Christmas holidays	31 Christmas holidays					

 Lester B Pearson Catholic High School						
January 2019		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Christmas holidays	2 Christmas holidays	3 Christmas holidays	4 Christmas holidays	5 Christmas holidays
6 Christmas holidays	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

 Lester B Pearson Catholic High School						
February 2019		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

 Lester B Pearson Catholic High School						
March 2019		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11 March Break	12 March Break	13 March Break	14 March Break	15 March Break	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 Lester B Pearson Catholic High School						
April 2019		Important Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Good Friday	20
21 Easter Sunday	22	23	24	25	26	27
28	29	30				

 Lester B Pearson Catholic High School						
May 2019	Important Information					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12 Mother's Day	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

 Lester B Pearson Catholic High School						
June 2019	Important Information					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Father's Day	17	18	19	20	21	22
23	24	25	26	27	28	29
30						